	Name:	Name:
Year 3/4 Word Reading	Year 3/4 Word Reading	Year 3/4 Word Reading
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	read aloud words (including adding prefixes and suffixes) and understand meaning of new words	read aloud words (including adding prefixes suffixes) and understand meaning of new w
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	read correctly more words which do not use normal phonic rules (and say which letters are unusual)	read correctly more words which do not us normal phonic rules (and say which letters unusual)
Comprehension	Comprehension	Comprehension
reading for pleasure:	reading for pleasure:	reading for pleasure:
listen to and discuss fiction, poems, plays, non fiction, reference and text books	listen to and discuss fiction, poems, plays, non fiction, reference and text books	listen to and discuss fiction, poems, plays, fiction, reference and text books
read books with different structures and also books with different purposes	read books with different structures and also books with different purposes	read books with different structures and books with different purposes
check word meanings with a dictionary	check word meanings with a dictionary	check word meanings with a dictionary
read and retell stories including fairy stories, myths and legends	read and retell stories including fairy stories, myths and legends	read and retell stories including fairy stor myths and legends
known some regular themes and patterns in different book types	known some regular themes and patterns in different book types	known some regular themes and patterns i different book types
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	prepare and perform plays and poems show understanding by action and changing voice tone and volume)
talk about words and phrases that are interesting and imaginative	talk about words and phrases that are interesting and imaginative	talk about words and phrases that are interesting and imaginative
know about different poetry types (eg: free verse, narrative)	know about different poetry types (eg: free verse, narrative)	know about different poetry types (eg: fr verse, narrative)
understanding:	understanding:	understanding:
check that the text makes sense and explain the meaning of words	check that the text makes sense and explain the meaning of words	check that the text makes sense and expl the meaning of words
ask questions to help understand the text	ask questions to help understand the text	ask questions to help understand the text
talk about character's thoughts, feelings and	talk about character's thoughts, feelings and	talk about character's thoughts, feelings (
actions using clues from the text as evidence	actions using clues from the text as evidence	actions using clues from the text as evide
say what might Happen next baselien clues the	ear 3/4 Child Friendly Reading Bookman	say what might happen next based on clue
the text The programmes of study	for the Curriculum released for 2014	have been rewritten with
	enable better access for children and	
explain how language, structure and presentation help with sharing meaning	explain how language, structure and presentation help with sharing meaning	explain how language, structure and presentation help with sharing meaning
find and make notes from non fiction texts	find and make notes from non fiction texts	find and make notes from non fiction text
talk about texts by taking turns and listening to others	talk about texts by taking turns and listening to others	talk about texts by taking turns and lister to others

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Word Reading	Word Reading	Word Reading
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	read aloud words (including adding prefixes and suffixes) and understand meaning of new words	read aloud words (including adding prefixes and suffixes) and understand meaning of new words
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	read correctly more words which do not use normal phonic rules (and say which letters are unusual)	read correctly more words which do not use normal phonic rules (and say which letters are unusual)
Comprehension	Comprehension	Comprehension
reading for pleasure:	reading for pleasure:	reading for pleasure:
listen to and discuss fiction, poems, plays, non fiction, reference and text books	listen to and discuss fiction, poems, plays, non fiction, reference and text books	listen to and discuss fiction, poems, plays, non fiction, reference and text books
read books with different structures and also books with different purposes	read books with different structures and also books with different purposes	read books with different structures and also books with different purposes
check word meanings with a dictionary	check word meanings with a dictionary	check word meanings with a dictionary
read and retell stories including fairy stories, myths and legends	read and retell stories including fairy stories, myths and legends	read and retell stories including fairy stories, myths and legends
known some regular themes and patterns in different book types	known some regular themes and patterns in different book types	known some regular themes and patterns in different book types
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)
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understanding:	understanding:	understanding:
check that the text makes sense and explain the meaning of words	check that the text makes sense and explain the meaning of words	check that the text makes sense and explain the meaning of words
ask questions to help understand the text	ask questions to help understand the text	ask questions to help understand the text
talk about character's thoughts, feelings and	talk about character's thoughts, feelings and	talk about character's thoughts, feelings and
actions using clues from the text as evidence	ear 3/4 Child Friendly Reading Bookman	actions using clues from the text as evidence
say what might happen next baselien clues the	edi say waa chiiga hapendiy keedung bookindi	say what might happen next based on clues in
the text The programmes of study	for the Curriculum released for 2014	have been rewritten with
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explain how language, structure and presentation help with sharing meaning	explain how language, structure and presentation help with sharing meaning	explain how language, structure and presentation help with sharing meaning
find and make notes from non fiction texts	find and make notes from non fiction texts	find and make notes from non fiction texts
talk about texts by taking turns and listening to others	talk about texts by taking turns and listening to others	talk about texts by taking turns and listening to others